

"At Hilltop Infant School, everyone will work together in a nurturing environment to provide each child with challenging opportunities that encourage a desire for life-long learning."



Hilltop Infant School Collective Worship Policy

Ratified by the Governing Body Spring 2011

Signature John Young

Chair of Governors

Respect , Enjoyment, Self-Esteem, Team Work, Inclusion, Pride, Honesty, Security, Creativity, High Aspirations

Collective worship policy

The aim of the collective worship policy is to provide the opportunity for pupils to:

- worship God
- reflect on values that are of a broadly Christian nature and on their own beliefs
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues
- respond to the worship offered.

Statutory Duty of School

In line with all maintained schools, Hilltop Infant School provides daily collective worship for registered pupils (apart from those who have been withdrawn by their parents). This is usually provided within a daily assembly. The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship is mainly of a broadly Christian character. However, it is an important part of the education provided in our school that children learn about a wide range of faiths and interests and this will be reflected in the content of assemblies and collective worship.

Our aim is always to include all pupils in acts of collective worship. Collective worship may take place at any time in the school day and the whole school will not necessarily get together at the same time. Collective worship may be organised into classes or year groups at times when this best meets the needs of the school.

All acts of collective worship will be appropriate to the needs of the young children in our school.

Implementation

Collective worship, whether in assembly or within class teaching groups, where this is appropriate, will:

- be acceptable to the whole community, staff and pupils
- include a variety of elements at different times
- involve the pupils.

Monitoring, Evaluation and Review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the

Day to day organisation of Assemblies and acts of collective worship

To ensure that assemblies meet the needs of the children and that the content is balanced, the following arrangements are in place:

- a half-termly timetable of themes will be produced and distributed to all teaching staff (this may be subject to amendment due to topical changes or childrens' interests)
- a folder detailing the content of individual assemblies and acts of collective worship will be kept in the staff room (above the pigeon holes) and should be completed daily
- Early Years Foundation Stage (EYFS) children will participate in whole school assemblies when it is considered appropriate for them to do so. The decision about their attendance will be made by the head teacher and EYFS Leader. On days when they do not meet with the rest of the school, a separate Act of Collective Worship will take place in classes
- once a week each class will have a separate act of collective worship which will be planned for and shown on the daily plans

Monitoring:

This policy was developed after consultation with staff, parents and governors. The headteacher, together with the Governing Body, will be responsible for monitoring the efficiency and effectiveness of Collective Worship. Feedback from governors, parents and carers is welcomed at any time in written form or by making an appointment to see the headteacher. The Policy will be reviewed on a regular basis.