

Pupil Premium Strategy Statement

1. Summary information					
School	Hilltop Infant School				
Academic Year	2016-17	Total PP budget	£20,205 (To 31.3.17)	Date of most recent PP Review	July 2016
Total number of pupils	225	Number of pupils eligible for PP	16	Date for next internal review of this strategy	April 2017

2. Current Attainment		
End of Autumn Term 2016	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)
% achieving ARE in Reading	50%	63%
% achieving ARE in Writing	17%	46%
% achieving ARE in Maths	17%	47%

3. Barriers for future attainment <i>(for pupils eligible for PP)</i>	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Global learning delay
B.	Speech and language delay
C.	Support for learning at home (reading, other home learning)
D.	Social and emotional needs
E.	Behaviour on the playground during lunchtime and break times.
F.	Access to school activities (financial)
G.	A sense of belonging
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
H.	Attendance (including term time holidays)
I.	Parental anxiety

4. Desired Outcomes <i>(desired outcomes and how they will be measured)</i>		Success Criteria
A.	Pupil premium children have the same access to school activities as all other pupils.	Children take part in at least 1 extracurricular activity.
B.	All pupil premium eligible pupils who are not on the SEN register for learning difficulties should achieve at least ARE by the time they leave the school.	100% of pupil premium eligible pupils (excluding those with significant delay)
C.	All pupil premium eligible pupils who are not ARE make accelerated progress each year to catch up.	100% of pupil premium eligible pupils who are below ARE make accelerated progress each year.
D.	More able pupil premium eligible pupils achieve in line with other more able pupils.	More able pupil premium eligible pupils achieve Greater Depth at the end of each year.

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5. Planned Expenditure					
Academic Year	2016-2017				
The three headings below enables the school to demonstrate how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure pupil premium children in EYFS meet ARE.	Additional staffing ratios in EYFS (1:11 for the current academic year)	Higher levels of adult to children interaction	Half termly pupil progress meetings Monitoring of teaching	SLT	April 2017
Ensure pupil premium children in KS1 meet ARE.	Additional TA support in all year 2 classes where children are eligible for enhanced pupil premium	Personalised learning for children who are significantly below ARE	Half termly pupil progress meetings Monitoring of teaching	SLT	April 2017
Total budgeted cost					£13,730

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil premium eligible children in EYFS make accelerated progress in speech and language development	Talk Boost Musical Communication	Structured programme for 4-7 year olds for children not receiving speech and language support. Advice from specialist teacher staff	Experienced teacher to lead the initial group and model best practise to other practitioners. Half termly pupil progress meetings Monitoring of teaching	SLT	April 2017
For pupil premium eligible children in EYFS to make accelerated progress towards end of year expectations in moving and handling and writing	BEAM – core stability structured programme	Research has shown that co-ordination and balance are necessary for children to develop classroom skills, such as the ability to sit still, to concentrate and listen, eye contact and tracking, as well as	Experienced practitioner to lead the initial group and model best practise to other practitioners. Half termly pupil progress meetings Monitoring of teaching	SLT	April 2017

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		hand-to-eye co-ordination.			
For Year 1 children who did not achieve expected levels in moving and handling at the end of EYFS	Mrs Marsh's Movers – gross motor skills development	Research has shown that co-ordination and balance are necessary for children to develop classroom skills, such as the ability to sit still, to concentrate and listen, eye contact and tracking, as well as hand-to-eye co-ordination.	Experienced practitioner to lead the initial group and model best practise to other practitioners. Half termly pupil progress meetings Monitoring of teaching	SLT	April 2017
Enable pupil premium eligible children who are below ARE in reading to make accelerated progress.	Additional targeted reading support: Dandelion Readers – phonics based scheme	4 KS1 children who are below ARE need additional reading support.	Half termly pupil progress meetings Monitoring of teaching	SLT	April 2017
Enable pupil premium eligible children who are below ARE in writing to make accelerated progress.	Targeted writing clubs led by senior staff	Small group support outside of the school day so that no class teaching is missed	Half termly pupil progress meetings	SLT	April 2017
Total budgeted cost					£714

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil premium eligible children are able to have the same opportunities as all other pupils and are not disadvantaged by financial issues. They feel a sense of belonging to the school community in all aspects of school life.	Payment of school club fees – at least one free club per child. A logoed sweatshirt and PE top are offered to all children eligible for pupil premium.	This allows pupil premium eligible children to have the same opportunities as other pupils in the school as some families have indicated that financial difficulties would prevent them from participating. Most pupil premium	Survey of pupil attendance at clubs All children at interschool events clearly feel a sense of belonging to Hilltop Infant School	School sports leader SENCO	April 2017

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		eligible children attending sports and other interschools activities during 2015-16 could not be identified as part of Hilltop Infant School.			
Pupil premium eligible children can concentrate on learning through the afternoon because any issues are promptly resolved.	Antibullying and behaviour support is in place for half an hour after lunch.	Pupil premium eligible children feel that they have the opportunity to talk about unresolved playtime issues and any concerns they have about their social experiences in the playground.	A daily log is kept by the member of staff who is responsible. Links are made between incidents to ensure children are supported effectively.	SLT	April 2017
To ensure that children and families receive early intervention support and tier 2 support for emotional wellbeing and mental health.	A tier 2 counsellor is employed by the school for one day a week.	Locality decision to employ an early intervention service across a group of schools as NHS services had high thresholds and long waiting lists.	Performance management by three head teachers and clinical supervision for the counsellor.	Counsellor, performance management group	April 2017
Total budgeted cost					£8,624
6. Review of expenditure					
Previous Academic Year	2015-16				
Strategies to Support in and out of class during 2015-16					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with the approach)	Cost	
To ensure that children and families receive early intervention support and tier 2 support for emotional wellbeing and mental health.	A tier 2 counsellor is employed by the school for one day a week.	25% of the pupil premium eligible children in this cohort experienced high levels of emotional well-being or mental health concerns. All of these children and their parents were supported within the school setting. This minimised the amount of time missed from lessons. Counselling support was also available to other children and all	High degree of success although this is a very costly intervention. Early intervention is possible where parental consent can be obtained	£6,847	

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		but 2 EWMH concerns were supported at school rather than through external referrals.		
Ensure pupil premium children in EYFS meet ARE.	Additional staffing ratios in EYFS (1:11 for this academic year)	Raised levels of Good Level of Development (GLD) in EYFS from 2014-15 to 2015-16	Raised GLD for all children	£31,205 (including £700 for training)
Ensure pupil premium children in KS1 meet ARE.	Additional TA support in all year 2 classes where children are eligible for enhanced pupil premium	Personalised learning for children who are significantly below ARE	We acknowledge that some children have become too dependent upon adult support and that greater independence is essential	
Pupil premium eligible children are able to have the same opportunities as all other pupils and are not disadvantaged by financial issues. They feel a sense of belonging to the school community in all aspects of school life.	Children are all offered one paid place at a sports club run by one of our Partner Organisations. A logoed sweatshirt and PE top are offered to all children eligible for pupil premium.	There was a significant take up of places for children at Sports Clubs, some families chose to send their children to an additional sports club. Pupil Premium eligible children can often still not be identified as Hilltop children at inter-school events.	The take-up of school uniform was low. We are to consider ordering the uniform ourselves as some families are reluctant to take their letter to the school uniform shop.	£1,300
Pupil premium eligible children can concentrate on learning through the afternoon because any issues are promptly resolved.	Antibullying and behaviour support is in place for half an hour after lunch.	Pupil premium eligible children feel that they have the opportunity to talk about unresolved playtime issues and any concerns they have about their social experiences in the playground. Parental response to this support is very positive Incidents are logged daily	This support is highly beneficial to all children	£500
Total budgeted cost				£39,852