



Hilltop Infant School - One Page Development Plan 2016-17

| Development Area | Expected outcomes | Progress Jan 2017 | Monitored by |
|--|--|---|--|
| <p>Reading (To accelerate progress and increase overall attainment)</p> <p>Target for 2017 76% of Year 2 at or above expected level</p> | <ul style="list-style-type: none"> • Ambitious reading targets will be set for all children for May/June 2017 • Attainment for all groups of pupils shows good, or better, progress • Book Corners in all classes are engaging and encourage active participation • A clear love of books and of reading is imparted by all staff • Reading levels at home are increased, this is supported by Reading Challenges • Extra-curricular reading clubs are taking place | <p>Targets were set by end of September 2016 £8,000 worth of new reading books have been purchased The importance of reading at home at least 5 times a week is being actively promoted with families Money has been given to all classes to develop book corners A member of staff has been assigned to support with afternoon 1-1 reading in Year 2 End of Autumn Term assessments have identified gaps in learning and targeted teaching has been planned</p> | <p>Louise Boroughs</p> |
| <p>Writing (To accelerate progress and increase overall attainment)</p> <p>Target for 2017 67% of Year 2 at or above expected level</p> | <ul style="list-style-type: none"> • Ambitious writing targets will be set for all children for May/June 2017 • All classroom staff have a clear understanding of end of year expectations for writing • All marking of written work is at a high level and meets the non-negotiables that have been distributed to all staff • Presentation and handwriting in all written work is a focus • Children are prepared to participate in GPS tests as well as writing tests in Year 2 | <p>Targets were set by end of September 2016 Work scrutiny at end of September showed that all staff are clear of expectations All work scrutiny throughout 2016-17 confirms that high quality marking has been secured Writing clubs led by Karen Mackenzie and Hanli Bouwer are in place for targeted groups Megan Fitzgerald has started a club to support with phonics, Jan 2017 End of Autumn Term assessments have identified gaps in learning and targeted teaching has been planned Handwriting awards have been promoted and regular checks are being made.</p> | <p>Louise Boroughs</p> |
| <p>Maths (To accelerate progress and increase overall attainment)</p> <p>Target for 2017 77% of Year 2 at or above expected level</p> | <ul style="list-style-type: none"> • Ambitious mathematics targets will be set for all children for May/June 2017 • All marking of maths work is at a high level and meets the non-negotiables that have been distributed to all staff • All classroom staff have a clear understanding of end of year expectations for mathematics • Lesson Study is continuing throughout 2016-17 and all Teachers have a clear focus on maths learning • Children are prepared to participate in Mathematics tests in Year 2 | <p>Targets were set by end of September 2016 KS1 staff have been involved in manipulatives workshops at The Maths Hub All work scrutiny throughout 2016-17 confirms that the quality of marking is improving End of Autumn Term assessments have identified gaps in learning and targeted teaching has been planned Lesson Study in 2016 was postponed due to staff absence but is planned for Spring 2017</p> | <p>Antonia Miles</p> |
| <p>Overall Curriculum (To ensure that we have a vibrant curriculum that meets all statutory requirements)</p> | <ul style="list-style-type: none"> • A 2 year rolling programme of themes that will inspire and motivate children • Curriculum in EYFS continues to respond to the needs and interests of the children • Curriculum leaders to have a clear view of whole school priorities as well as their subject development areas • Subject leaders and all class teachers understand end of year expectations | <p>Curriculum overview for 2016-17 is on School Website by Sept 2016 EYFS 2-weekly planning is on Our Hilltop Curriculum Leader Files were in place for end of September 2016</p> | <p>Debbie Jackson Louise Boroughs</p> |
| <p>Staffing (Support for staff is outstanding, enabling them to work as a highly effective team in all aspects of their work)</p> | <ul style="list-style-type: none"> • Full induction package for all new staff • All staff to be clear about school policies and procedures • All PM for staff includes targets related to pupil progress • CPD for all staff will be balanced to meet the needs of the person and the needs of the school. TA team to receive a package of planned CPD delivered by Hanli Bouwer • Staff well-being working party continues to act on responses from the 2016 well-being questionnaire • Kerry W is available to support all staff | <p>There has been significant Teaching Staff and Leadership absence during Autumn Term. High quality teaching cover has been in place and in-school leadership has been developed. Further TA training is planned for Spring Term 2017, this has been planned by Hanli Bouwer in conjunction with our School Adviser, Sue Cox</p> | <p>Karen Mackenzie</p> |